

Community and Technical Colleges Student Access and Success

House Higher Education Committee
January 12, 2011

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State Board for Community and Technical
Colleges

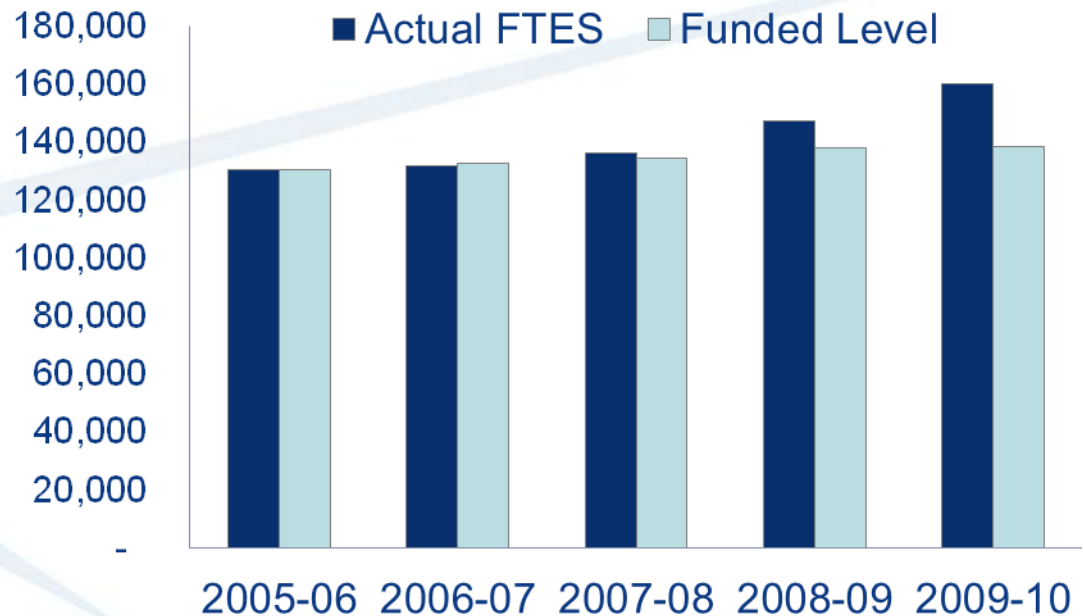


Annual Enrollments

Annual state supported FTES surged in academic year 2009 and again in 2010 – well above funded level

- Enrollments grew 8% in 2009 plus 9% in 2010
- 2/3 of public higher ed students enrolled at CTCs
- Colleges served 160,300 FTES in 2009-10, 21,600 FTES (16%) above target
- Ability of colleges to grow enrollments remarkable, state funding reduced \$82 million, 11%

Annual State-Supported FTES Served and Funded Levels

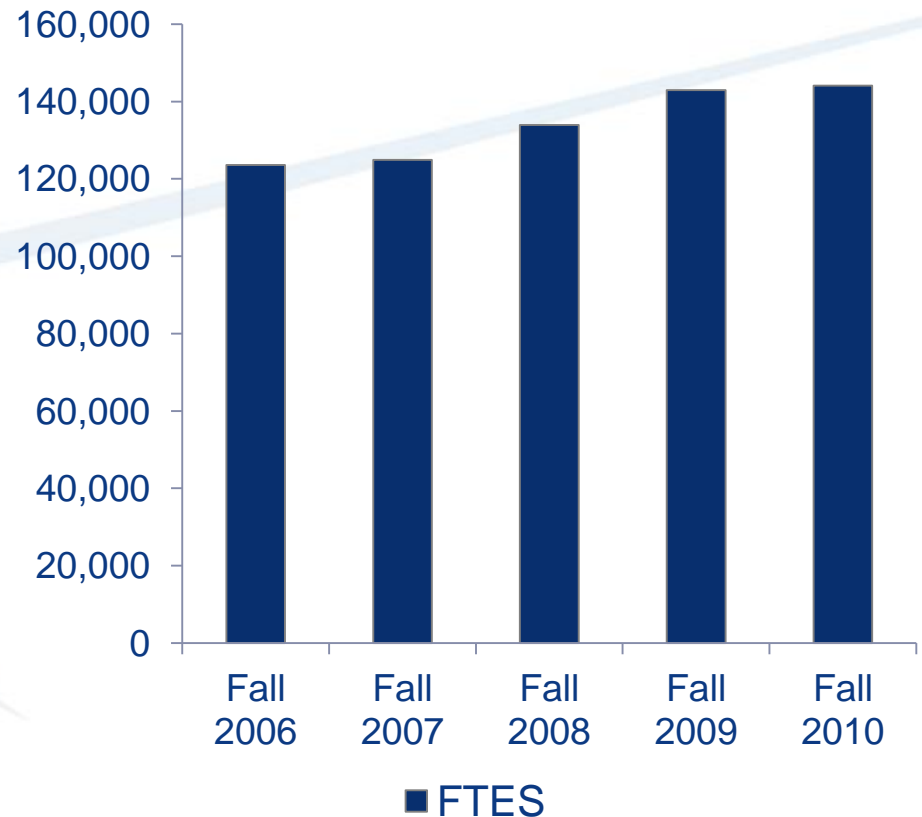


Fall Enrollments

In Fall 2010, colleges continuing high enrollment levels

- Fall 2010, colleges enrolled 144,114 FTES, on track for 14% above funded level
- However, enrollments grew less than 1%, suggesting that colleges have reached peak capacity and that any further cuts will reduce access

Fall State-Supported FTES



Colleges served 338,000 students in 2009-10

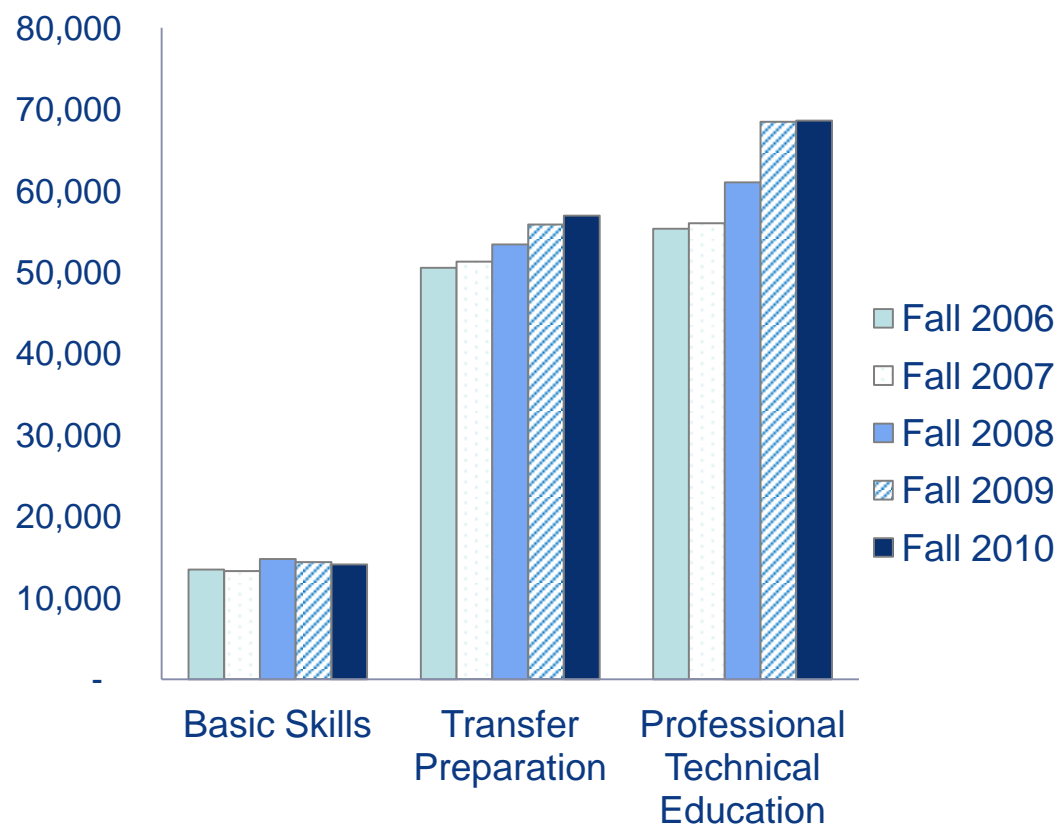
Fall 2010 students continue to reflect diversity of state

- Median age 26 years
- 56% female
- 36% students of color compared to 25% for state population
- 5% with disabilities
- 30% are parents
- 44% working, another 28% looking for work
- 52% enroll part-time

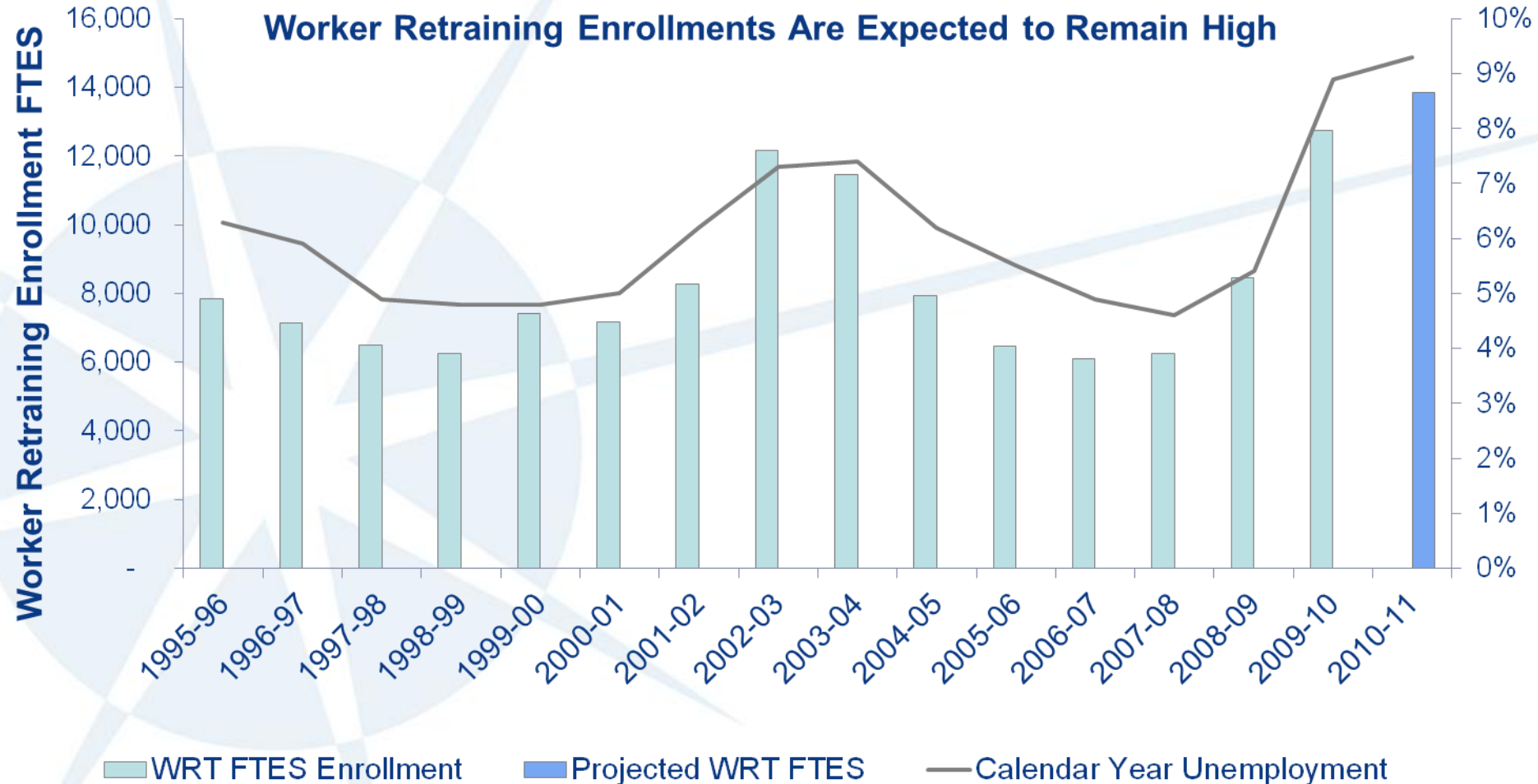
Mission Areas

Job training fastest growing mission

- Professional technical grown substantially, response to worsening economy and needs for worker retraining
- Transfer preparation provides quality, affordable education
- Adult Basic Education includes ESL, adult literacy and high school completion



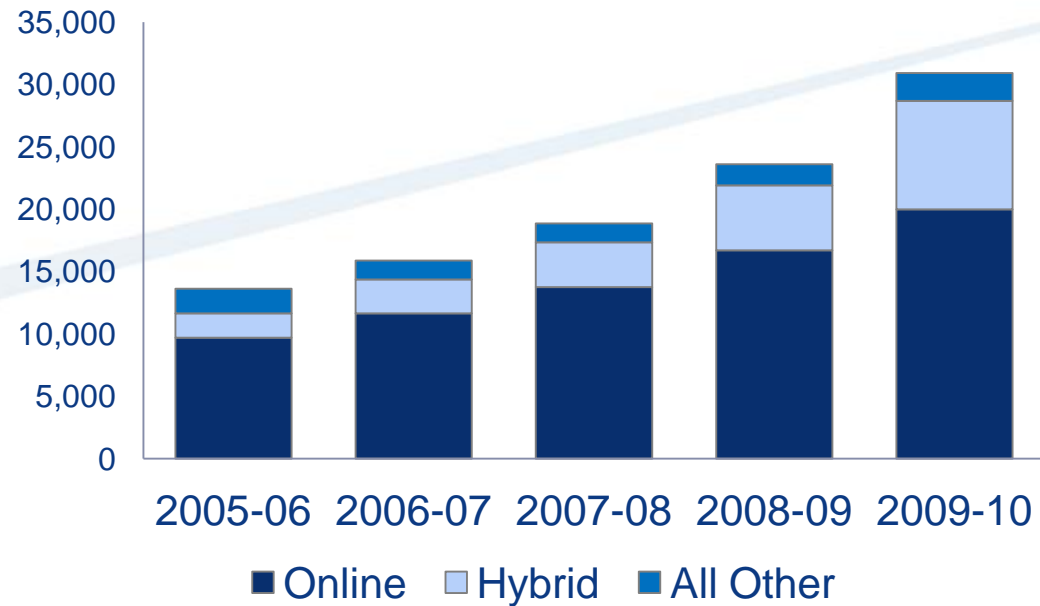
Colleges on track to enroll 13,000 Worker Retraining FTES this year



Last year, 121,600 students enrolled via eLearning, nearly 20% of all enrollments

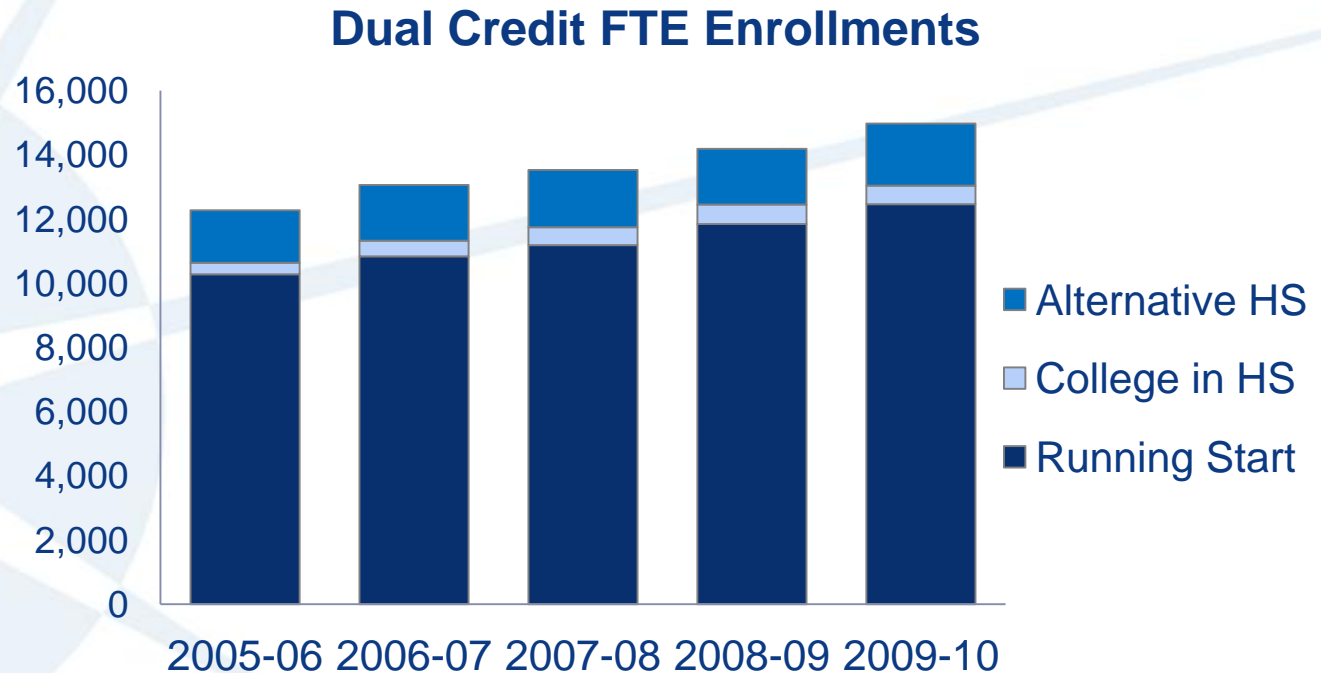
- Online is largest type of eLearning
- Hybrid classes, combine some face-to-face with online, fastest growing type
- Fall 2010, eLearning growth was modest 3%, colleges have reached capacity in every type of instruction with current funding

eLearning State-Supported FTES



Last year, nearly 19,000 high school students enrolled in Running Start

- Majority of Running Start students stay at CTC after high school diploma to earn associate degree
- Running Start largest dual credit program at CTCs



Applied Baccalaureates, I-BEST and Opportunity Grants - 3 leading edge programs

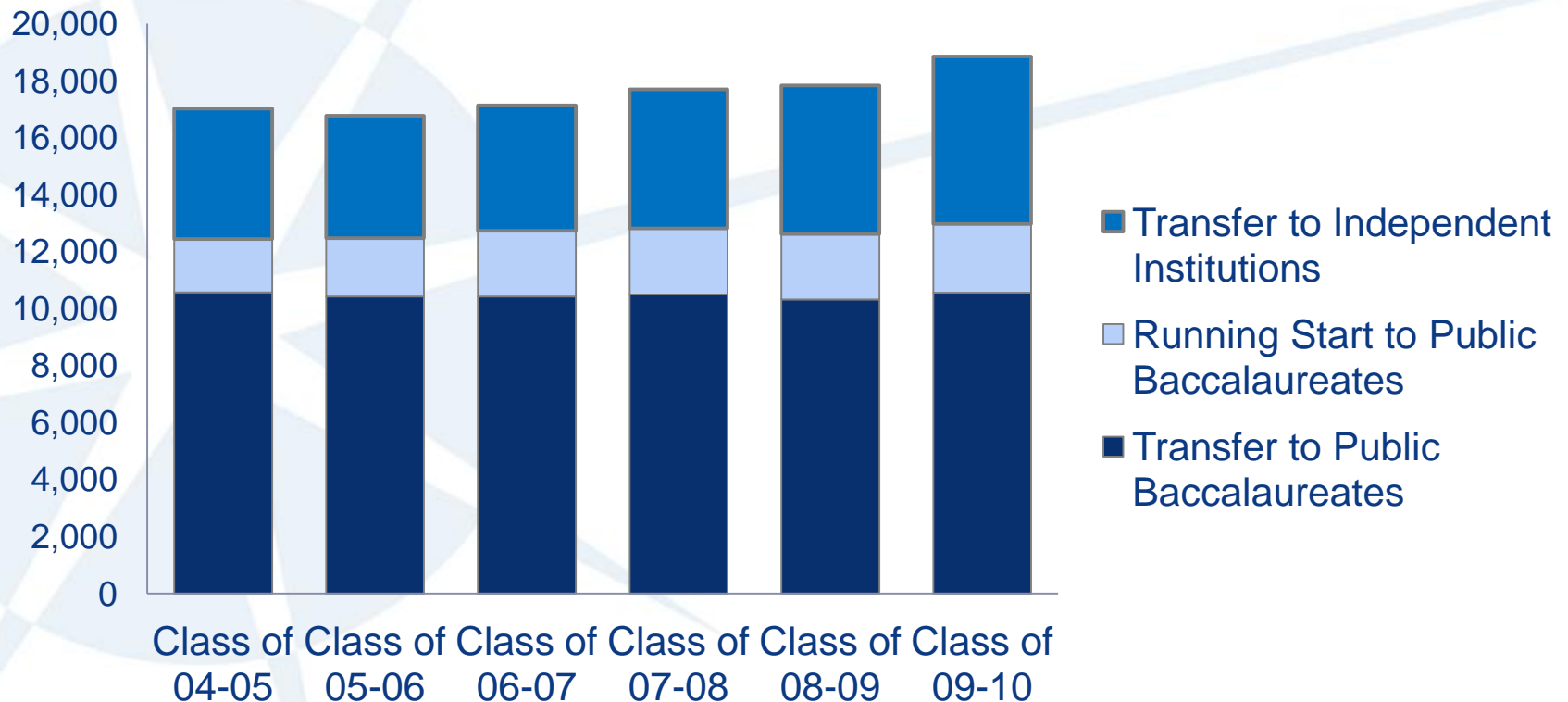
	2008	2009	2010
Applied Baccalaureate	90 FTES	143 FTES	246 FTES
I-BEST	881 FTES	1,141 FTES	1,730 FTES
Opportunity Grants	2,219 FTES	3,408 FTES	3,579 FTES

Student Success

- Role in transfer
- Employment Outcomes
- Student Achievement

In 2009-10, nearly 19,000 students transferred to public and private 4 year institutions

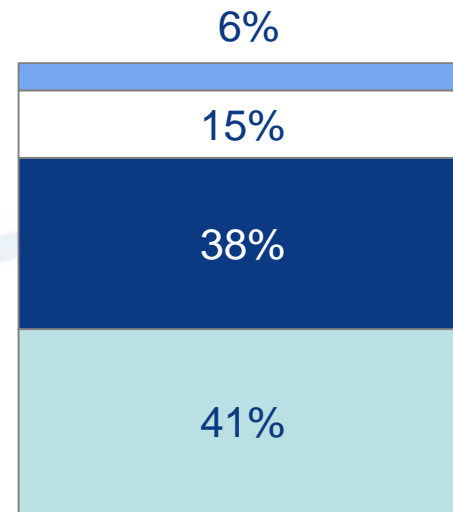
Transfers to 4 Year Institutions and Applied Baccalureates



Transfer plays a significant role in public university BA attainment

- 2 out of 5 Bachelor Degrees graduates were CTC transfers
- CTC transfers major and graduate in all fields including- 32% of STEM graduates
- CTC transfers bring age, race and ethnic diversity to universities
- CTC students GPAs and graduation rates at the university are on par with direct entry students

Public Baccalaureate Graduates Class of 2006

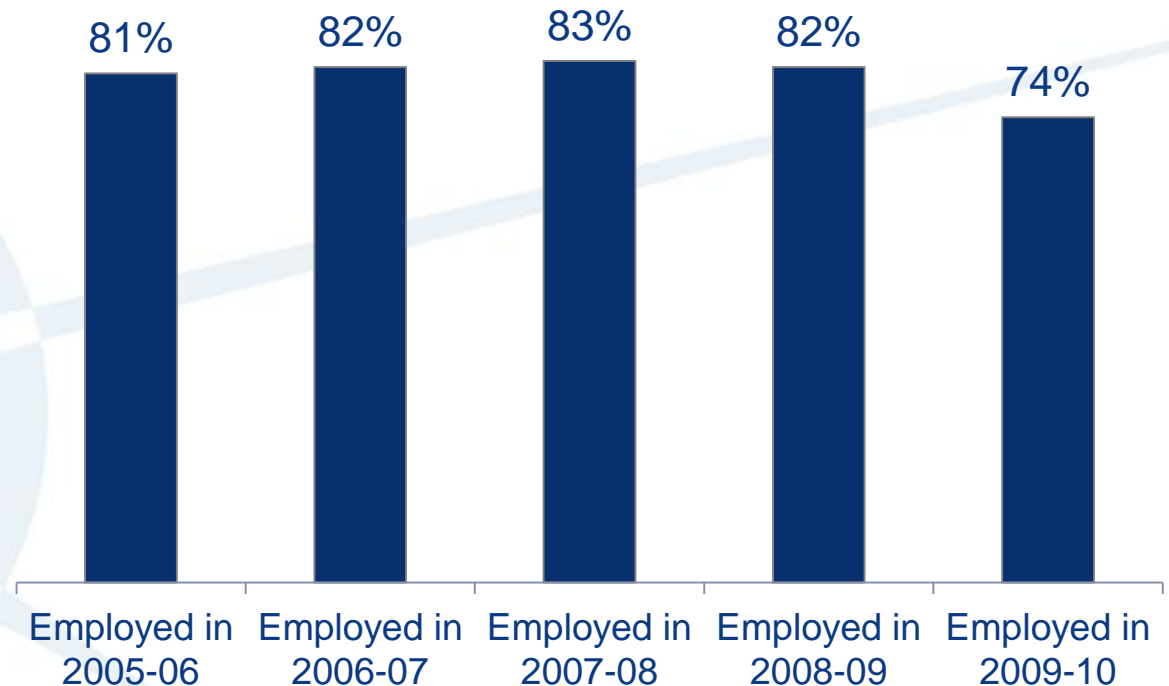


- Direct Entry
- CTC Transfers
- Other Transfer
- Status undetermined

Employment Outcomes

- Prior to the recession over 80% were employed
- Median hourly wage for completers was \$15.93 last year, also showing a decline from before the recession

Employment rates for students completing job preparatory programs



Student Achievement

Student Achievement Measures Points that Build Momentum

	Total Headcount	Basic Skills	College Readiness	1 st 15 Credits	1 st 30 Credits	Quantitative/ Computation	Certificate, Degree, Apprentices	Total Points
2006-07 Baseline	467,809	70,950	61,581	60,422	45,385	33,989	22,932	295,259
2008-09	486,927	94,796	73,652	70,127	52,300	36,000	25,544	352,419
% Change from Baseline	4%	34%	20%	16%	15%	6%	11%	19%
2009-10	489,932	108,219	87,713	73,846	57,132	39,486	27,949	394,345
1 Year % Change	1%	14%	19%	5%	9%	10%	9%	12%